

## RELATIONSHIP BETWEEN READING AND SPELLING ABILITIES AMONG ELEMENTARY SCHOOL STUDENTS OF PUNJAB

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### ABSTRACT

Reading and Spellings are two important aspects of Language learning but they are often ignored in our schools. This study examined the relationship between Reading and Spelling Abilities among Elementary school students of Punjab. The sample of study consisted of 300 class fourth students randomly selected from 10 English medium schools of Nawanshahr. The results of the study indicated that the level of word reading, reading comprehension and spellings ability of 4<sup>th</sup> grade students studying in different schools of Punjab was not up to the mark. Further, the results of the study showed a strong positive correlation between the reading and spelling abilities of 4th grade students.

**KEYWORDS:** Word Reading, Reading Comprehension and Spellings